

<b>Title of Lesson Plan</b>	“Wood You Believe?” Wood Products
<b>Prepared By (first and last name)</b>	Tami McQuillan
<b>City and State</b>	Gillett, Wisconsin
<b>Grade Level(s)</b>	Grade 5-8
<b>Keywords (subjects covered)</b>	Forest Sensory Activity, Wood Products, Forestry, Science, Agriculture, Social Studies, Economics
<b>Brief Description</b>	<ul style="list-style-type: none"> <li>*Environmental Awareness Activity</li> <li>*Understand various products made from wood</li> <li>* Wood Scavenger Hunt</li> <li>*Renewable/non-renewable resources and sustainable forest management discussion</li> </ul>
<b>Total Time Required</b>	1.5 class periods
<b>Setting</b>	Outdoor classroom in school forest
<b>Lesson Objectives/Goals</b>	<ul style="list-style-type: none"> <li>* Students will understand the make up of wood.</li> <li>* Students will be able to name several uses of wood and wood-by products.</li> <li>* Students will understand the importance of renewable resources and managing our forests.</li> <li>* Students will appreciate resources from our forests.</li> </ul>
<b>Materials Needed</b>	<ol style="list-style-type: none"> <li>1. “Wood You Believe?” Poster or Display chart created from: <a href="http://www.idahoforests.org/wood_you.htm">http://www.idahoforests.org/wood_you.htm</a></li> <li>2. TFF Education Kit: examples of products from trees</li> <li>3. “Nature’s Treasure Chest”</li> </ol> <p style="text-align: center;">Reading: <a href="http://www.talkabouttrees.org/acts/p17.html">http://www.talkabouttrees.org/acts/p17.html</a></p> <ol style="list-style-type: none"> <li>4.Scavenger Hunt Guidelines for Homework</li> </ol>
<b>Standards Addressed</b>	National Science Standards: A, C, G
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Walk to school forest</li> <li>2. Students are asked to find a spot to sit by themselves for 5 minutes. They should quietly observe the forest, focusing on sights, sounds, smells and what they feel.</li> <li>3. Have students meet at the outdoor classroom after observation sensory exercise</li> <li>4. Discuss observations</li> <li>5. Have students brainstorm as many products that use wood or wood-by products (may list on chart paper)</li> <li>6. Display poster/chart created from “Wood You Believe?” <a href="http://www.idahoforests.org/wood_you.htm">http://www.idahoforests.org/wood_you.htm</a></li> </ol>

**Lesson Plan Disclaimer**

*The ideas and guidelines contained in the lesson plans do not necessarily reflect the opinions of The Temperate Forest Foundation. Lessons may be submissions from educators and have not been tested in classrooms by The Temperate Forest Foundation. They are published online as a service to help educators share ideas with other educators.*

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<b>Procedure con't</b>	<ol style="list-style-type: none"> <li>7. Read and discuss everything we get from trees (poster)</li> <li>8. Show students examples from Education Kit: wood products, paper products, food examples, items that contain cellulose (rayon, multivitamins, toothpaste, Oreos, etc) and chemicals from trees (vanilla flavoring, chewing gum, paint thinner, deodorant, etc.)</li> <li>9. In pairs, students should read “Nature’s Treasure Chest” story and circle all items from wood. <a href="http://www.talkabouttrees.org/acts/p17.html">http://www.talkabouttrees.org/acts/p17.html</a></li> <li>10. Discuss story and answers: <a href="http://www.talkabouttrees.org/keys/p18.html">http://www.talkabouttrees.org/keys/p18.html</a></li> <li>11. Assign Homework Activity--Wood Scavenger Hunt: students are to list two products made from wood or wood-by products from each of the following: kitchen, living room, bedroom, bathroom, and backyard. They may not list an item more than once.</li> <li>12. Next Day—share scavenger hunt lists and discuss the difference between renewable and nonrenewable resources as well as the importance of sustainable forests.</li> </ol>
<b>Assessment</b>	Follow up on scavenger hunt and discussion Question and Answer
<b>Literature Cited/References</b>	<p>“Wood You Believe It?” Information: <a href="http://www.idahoforests.org/wood_you.htm">http://www.idahoforests.org/wood_you.htm</a></p> <p>Nature’s Treasure Chest Activity: <a href="http://www.talkabouttrees.org/acts/p17.html">http://www.talkabouttrees.org/acts/p17.html</a></p>
<b>Forestry Tour Attended</b>	Escanaba, Michigan 2007

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