

Title of Lesson Plan	Introduction to Trees and Wood
Prepared By	Kimberly Zumstein
City and State	Woodland, WA
Grade Level(s)	Kindergarten
Keywords (subjects covered)	Trees, wood products, grain, texture, bark, color
Brief Description	Introduce wood and trees by talking about products we get from wood and trees; then look at and compare various samples.
Total Time Required	One 45-50 minute session or two 20-25 minute sessions
Setting	Classroom
Lesson Objectives/Goals	SWBAT locate something in the classroom that is made from wood.
Materials Needed	15-25 note cards with pictures of items that come from trees; blank note cards; table cards for food, paper, wood; various samples of wood; "this is wood" labels; scotch tape; hand lenses.
Standards Addressed	Washington State GLE's (grade level expectations) 1.1.1 Sort common objects using a simple property. 1.1.6 Identify observable characteristics of a living organism. 1.2.6 Observe and show how things look different under a magnifier.
Procedure	<ul style="list-style-type: none"> • During story time earlier in the day I would read "The Giving Tree" by Shel Silverstein. We also would have done a tree hunt/hug a tree activity for PE. • Gather on the carpet and ask them what they know about trees, enter information on KWL chart. • Start asking each child to name something we get from trees, if there is a picture card, give it to the student, if not write/draw the item on a blank card. • When every student has one or two cards have them sort the cards by placing them on tables labeled as food, paper or wood. • As a class go around and look at the items on each table and evaluate if they are in the right place. • Re-gather on the carpet give students hand lenses and show the wood samples. Pass out samples so that each student has 2 or more to compare. Prompt them, as needed, to use color, grain, texture, smell and sound as ways to compare. Have them share their findings with a neighbor.

	<ul style="list-style-type: none"> • Hand out “this is wood” labels with tape and instruct students to find something in the classroom that is made of wood. • A post activity at center time would have them choosing 2 pieces of wood and drawing and labeling them.
Assessment	Students will take a “this is wood” label and find something in the classroom that they can label as being made of wood.
Literature Cited/References	Project Learning Tree activity #13 pg 65 FOSS Wood and Paper Science Kit Investigation 3 Activity 1
Forestry Tour Attended	Pacific Northwest 2008

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